

**STH TS 800: International Conflict Transformation:  
Religion and the Ministry of Reconciliation**  
**Instructors: Raymond Helmick, S. J. (Boston College),  
Rodney Petersen (BTI), and Tom Porter (JUSTPEACE)**  
**Boston University School of Theology**  
**M, 1:00-4:00 Spring Term, 2004-2005 – Mugar Memorial Library 205**

### **I. Course Objectives**

How are we to live together in a world with difference? Is Religion a source of conflict or an instrument for peace? How do we understand and transform those elements in religion that are a source of conflict? How do we understand and build a culture of reconciliation around those elements of religion that are a resource for peace? This course will attempt to respond to these questions.

*A. The first two sessions* will focus, first, on an appreciative look at religion as a resource for peace, and, second, on the shadow side of religion as a source of conflict. *The next two sessions* will then develop the theological response through a theology of reconciliation as well as a theology of religions.

*B. The next three sessions* will focus on dealing with conflict within the Christian community, focusing first on the grand narratives espoused by organizations such as the World Council of Churches and the Parliament of World Religions, then on the breakdown of the grand narratives as seen in fundamentalism and post-modernism, and finally on the centrality of reconciliation to the Christian mission (*Missio Dei*) in the 21<sup>st</sup> century.

*C. The third section of the course, the next four sessions,* will focus on religious peacebuilding and religious identity in the context of four particular issues: Ethnic Conflict and Nationalism, Race, Economic Injustice and Ecology.

*D. The fourth and final section* will focus on three responses by the religious community to create an international climate for conflict transformation and peacebuilding: non-violence, restorative justice and a deep understanding of communion that is healing, forgiving and reconciling.

We will establish a context for religious peacebuilding, raise questions about the capacity of churches to contribute to conflict transformation and analyze several case studies of religion and conflict – in Northern Ireland, the Balkans, South Africa, and Israel/Palestine – as illustrative of sociopolitical contexts in which religion and religious ideas and language have been engaged. Our study will be facilitated by films produced through the BC/BTI collaboration under the auspices of Étoile Productions, all of which have appeared on public television.

This course can stand alone or be taken subsequent to *TS 819 – Engaging Conflict Well*. Our end is to encourage engagement with our calling to be ministers of reconciliation, whether in local or international settings. Some class participants may wish to follow this course with the BTI workshop in the Middle East, “*Lebanon: A Test of Multicultural Pluralism – Religious Identity and National Recovery*.”

Traditional approaches to conflict—and traditional legal and social theories—have been largely based on an adversarial process and a retributive model of justice, but this process and this model are insufficient and often destructive in faith communities. We will seek to develop theoretical and practical foundations for building peace within our communities by exploring new models of appreciative inquiry, conflict transformation, and restorative justice.

We will also use the BTI data base for International Peacebuilding as a resource for possible Field Education and short-term mission opportunities and other web-based materials as indicated in the bibliography.

## II. Course Procedure

This course is scheduled for three hours on each Monday of the semester, excluding Martin Luther King Day and other days excluded from the BU calendar, from 1:00 to 4:00 p.m. (with a break after the first half of the period).

The class will include presentations from the instructors, class discussions of the assigned readings, exercises to develop skills, and development of rituals that are transformative. For immediacy of religion in interaction with international affairs, we will use and draw from the films produced through the BC/BTI collaboration under the auspices of Étoile Productions, all of which have appeared on public television.

We will be involved in observing and reflecting on the work of people involved in the fields of conflict transformation and restorative justice. Toward this end students will have the opportunity to do research on which organizations have been helpful in different settings of conflict and the focus and extent of that work. We will include opportunities for field trips.

Students will also be co-participants in discussions of how to best educate and train future leaders of the Church in relation to international conflict transformation and the ministry of reconciliation.

## III. Requirements and Grading

Students are encouraged to read the following two books before the course begins as able. These books function like “course textbooks” through the pedagogy of the course:

- *Religion, The Missing Dimension of Statecraft*. Ed. by Douglas Johnston and Cynthia Sampson. New York: Oxford University Press, 1994.
- *A Handbook of International Peacebuilding: Into the Eye of the Storm*. By John Paul Lederach and Janice Moomaw Jenner, eds. San Francisco: John Wiley & Sons, 2002. Pp. 1-46.

In addition to these, there are other books required (or encouraged) for purchase. Additional readings will be available either in pdf. format for students taking this course or as photocopies and on reserve at Boston University School of Theology Library.

The three instructors for this course will work together with additional faculty mentors to develop opportunities to review material that will be helpful in the authorship of course papers.

1. **First Paper** (c. 3-5 pp. double-spaced with endnotes as appropriate): A personal reflection – What are the factors, for you, which make for the “*Ambivalence of the Sacred*”? Relate your understanding of the role of religion in relation to conflict in your own experience and to the materials of the course as you have encountered them to this point. (*Due on February 28.*)
2. **Second Paper** or “First Case Study” (c. 3-5 pp. double-spaced with endnotes as appropriate): based upon conflict in the Christian or other religious community. Prompted by the three concepts of Grand Narrative, the Breakdown of Grand Narrative, and Mission, explore how these perspectives are at work in your own denomination or in your own spiritual journey with respect to a denomination or religious perspective of choice. You may wish to take a particular issue that is causing division within the religious perspective or choice of your choosing. Please develop

your paper as a Case Study. This paper is to be around 5 pages in length. Each should offer a brief narrative of the conflict, a summary of the main points of analysis to date, and a proposal for how to work through the issues under consideration and with the parties in dispute. Those students who have taken *TS 819 – Engaging Conflict Well* (Fall Term) are encouraged to use material learned there in the context of their work in this course. (*Due on March 28*).

3. **Third Paper** or “Second Case Study” (c. 3 - 5 pp. double-spaced with endnotes as appropriate): based upon course work and in relation to one of the four particular issues discussed. In each case, attention should be given to the engagement, or lack of engagement (whether constructively or not) of the religious community (or a religious community of choice) with the selected topic.
  - a) Ethnic conflict in one of the countries of focus in the BTI/BC films, or another as negotiated with the class instructors;
  - b) Conflict over issues of identity and race;
  - c) Conflict reflecting issues of wealth disparity;
  - d) The impact of environmental degradation upon social conflict.

This Case Study is to be about 5 pages in length. Each should offer a brief narrative of the conflict, a summary of the main points of contention to date, and a proposal for how to work through the issues under consideration and with the parties in dispute, together with religious participation (*Due on April 25*).

4. **Final “Synthetic” Paper** (c. 10-15 pp. double-spaced with endnotes as appropriate) based upon course work. This paper will be a synthesis of your thoughts on the following topic: How do you understand and how would you transform those elements in religion that are a source of conflict? How would you build a culture of reconciliation around those elements of religion that are a resource for peace? (*Due on May 16*).

### Grading

Class Participation and Reflection Paper (25%)

Two “Case Study” Papers (25% each or 50%)

Final Paper (25%)

### IV. Field Experience

Students will also be co-participants in discussions of how to best educate and train future leaders of the Church in relation to observations on the work of international church-based and other humanitarian organizations. Three opportunities for field work are planned. While you are encouraged to attend each, class participants are required to attend at least one of the following:

**1. Costas Consultation in Global Mission:** “Mission in America: What the Global Church Says”; important for understanding how the global church perceives conflict and the American religious community(ies).

March 4-5 (Friday and Saturday), to be held at Harvard Divinity School.

**2. Field Trip to the United Nations and attached denominational offices.** The dates for this will be Friday and Saturday, March 18-19.

**3. Training related to the Non-violent Peace Force with Elise Boulding** (date in April to be determined).

**V. Class Schedule** (5 - 40+40 – 15 – 40+40) = 3 hours

#### A. Building Cultures of Reconciliation: A Theological Question

## Class One

### 1/24 An Appreciative Look at Peacebuilding with Reference to Religious Initiative

- Overview of the Class
- Who is calling? And, what should I do?
- Appreciative Inquiry ....
- General Discussion: Positive Approaches to Peacebuilding (Adam Curle: "Origin of Conflict")

**Handout:** A Select List of Religious and Other Humanitarian Organizations (See the Appendix of *Forgiveness and Reconciliation* and larger listing [www.bostontheological.org](http://www.bostontheological.org) and then go to and click onto "International Peacebuilding."

### **Required Reading:** (145 pp.): **PC = Available as photocopy.**

- John Paul Lederach and Janice Moomaw Jenner, eds. *A Handbook of International Peacebuilding: Into the Eye of the Storm* (San Francisco: John Wiley & Sons, 2002): 1-46.
- **PC** - Cynthia Sampson, et al. *Positive Approaches to Peacebuilding: A Resource for Innovators* (2003): pp. 3-6, 55-79, 135-142 and 169-179.
- Elise Boulding. *Cultures of Peace. The Hidden Side of History*. By Elise Boulding. (Syracuse: Syracuse University Press, 2000): 13-28 and 56-84.
- Douglas Johnston and Cynthia Sampson, *Religion: the Missing Dimension of Statecraft* (New York: Oxford University Press, 1994): 3-34.
- **PC** - Rodney Petersen, "Global Citizenship, Religion, and World Order," In *Theology in Global Context. Essays in Honor of Robert Cummings Neville*. Ed. by Amos Yong & Peter G. Heltzel. (New York: T & T Clark International, 2004): 43-58.

### **See Resources for Further Exploration**

#### **A Note on the Pedagogy of this Course:**

The instructors of this course are of one mind on the point that conflict unaddressed in one's personal life will be carried into the relationships and conflicts with which one is working. Students may wish to reflect on this in relation to their personal lives by reading the manuscript by peacebuilding theorist and Mennonite activist Ron Kraybill, *Transformation of the Peacebuilder* (available in manuscript from course instructors).

Throughout this course it will be important to ask about the nature of the inner life of the religious- or secular-minded individual: What is the difference between the Muslim, Hindu, Christian or Jewish person (etc.) who is dedicated to peace as opposed to another who is prepared to destroy a mosque, temple, church or synagogue?

## Class Two

### 1/31 Religion and Destructive Conflict in Our World: Exclusion

- The "Ambivalence of the Sacred"
- Religion and the "Powers that Be"
- Interpreting Violence. Conflict and the "Wounds of the World"
- General Discussion

### **Required Reading:** (168 pp.): **PC = Available as photocopy.**

- R. Scott Appleby. *The Ambivalence of the Sacred. Religion, Violence, and Reconciliation* (New York: Rowman & Littlefield Publishers, 2000): (281-308).

- PC - John Dawson, "Hatred's End. A Christian Proposal to Peacemaking in a New Century," in Helmick and Petersen, *Forgiveness and Reconciliation* (Philadelphia: Templeton, 2002): 229-253
- Marc Gopin. *Between Eden and Armageddon. The Future of World Religions, Violence, and Peacemaking*. (New York: Oxford University Press, 2000): 3-64.
- Walter Wink, *The Powers That Be: Theology for a New Millennium* (Galilee Trade, 1999): pp. 1-62.
- Miroslav Volf, *Exclusion and Embrace. A Theological Exploration of Identity, Otherness, and Reconciliation* (Nashville: Abingdon Press, 1996): 13-98.

### See Resources for Further Exploration

#### Class Three

##### 2/7 Developing a Theology of Reconciliation: Embrace

- Overcoming Boundaries: Embrace
- Overcoming Cycles of Violence and Revenge: Forgiveness
- Theological Foundations of Reconciliation
- General Discussion

##### Required Reading: (200 pp.): PC = Available as photocopy.

- Mt 22:37-39 and 2 Cor. 5:17-19
- Olga Botcharova, "Implementation of Track II Diplomacy," and also: "A Theology of Forgiveness: Terminology, Rhetoric, and the Dialectic of Interfaith Relationships", "Does Religion Fuel or Heal in Conflicts?": in *Forgiveness and Reconciliation: Religion, Public Policy and Conflict Transformation*. By Raymond Helmick, S. J. and Rodney Petersen, eds. (Philadelphia: Templeton Press, 2002): 3-26, 81-96, 279-304..
- John Paul Lederach and Janice Moomaw Jenner, eds. *A Handbook of International Peacebuilding: Into the Eye of the Storm* (San Francisco: John Wiley & Sons, 2002): 47-130.
- PC - *Building Peace. Sustainable Reconciliation in Divided Societies* (Washington, D. C.: United States Institute of Peace, 1997/2002): 23-35.
- PC - Miroslav Volf, *Exclusion and Embrace. A Theological Exploration of Identity, Otherness, and Reconciliation* (Nashville: Abingdon Press, 1996): 99-165.

### See Resources for Further Exploration

#### Class Four

##### 2/14 Developing a Theology of Religions

- A Taxonomy of Religious Difference
- The Essence of Religion: Of Nature and Of Culture
- What Paradigm for the "Meeting of Religions"?
- General Discussion

##### Required Reading: (213 pp.): PC = Available as photocopy.

- PC - Joseph C. Hough, *Christian Revelation and Religious Pluralism*, (Union Seminary Quarterly Review, Vol 56:3-4, 2002) with responses by John Cobb, Jr. and Diana Eck, 65-94, 167-178
- PC - Gavin D'Costa, *The Meeting of Religions and the Trinity* (Maryknoll: Orbis, 2000): Part 1 – "Whose God, Which Tradition," pp. 19-98.
- PC - Raymond Helmick, "Do Not Fear..., Because I am With You," typescript manuscript available through the course (46 pp.).
- PC - Raymond Helmick, "How Can a Catholic Respond, in Faith, to the Faith of Muslims? (4 pp.)

- **PC** - Thomas Ryan, CSP, “Catholic Perspectives on Interreligious Relations,” in *Ecumenical Trends*, Vol. 33. No. 6 (June 2004): pp. 1-8.
- David R. Smock, ed. *Interfaith Dialogue and Peacebuilding* (Washington, D. C.: United States Institute of Peace Press, 2002): 3-60.
- “What Works? Evaluating Interfaith Dialogue Programs,” *Special Report of the United States Institute of Peace*. Special Report 123. (Washington, D. C.: USIP, July 2004): 1-11.

**Resources for Further Exploration:**

**No Class on Monday, 21 February –President’s Day**

**B. Conflict in the Christian Community**

**Class Five (2/21 goes to Tuesday, 2/22)**

**2/22 “Grand Narratives” and Global Efforts at Peace-building**

- Grand Narratives: Christian Ecumenism & the Parliament of World Religions
- The Contemporary Shape of World Christianity
- The “Fragmentation of the Church and Its Unity in Peacemaking”
- General Discussion

**Required Reading:** (139 pp.): **PC = Available as photocopy.**

- **PC** - Carl E. Braaten and Robert W. Jenson, *In One Body Through the Cross* (Grand Rapids: Eerdmans, 2003): 59pp; and see review of Braaten and Jensen by Kinnamon, “Can These Bones *Christian Century* (September 6, 2003): 36-39.
- **PC** - Hans Küng, et al. *A Global Ethic: The Declaration of the Parliament of the World’s Religions* (New York: Continuum, 1993). Read Summary Handout (15 pages)
- **PC** - “*Dominus Iesus.*” *On the Unicity and Salvific Universality of Jesus Christ and the Church* (2000): 21 pp; and see Raymond Helmick, SJ, “Tasks for the Next Church Council,” *Human Development*, vol. 24, no. 2 (Summer 2003): 5-9.
- **PC** - Thomas FitzGerald, “Orthodox Theology and Ecumenical Witness: An Introduction to Major Themes,” *St. Vladimir’s Theological Quarterly*, Vol. 42, Nos. 3 & 4 (1998): 339 – 361.
- **PC** - *The Fragmentation of the Church and Its Unity in Peacemaking*. Ed. by Jeffrey Gros & John D. Rempel. (Grand Rapids, MI: Eerdmans, 2001): 1-15 and selectively.

**See Resources for Further Exploration:**

**Class Six**

**2/28 The Breakdown of the Grand Narratives: Post-Modernism and Fundamentalism**

- Grand Narratives and Political Ideologies
- The Emergence and Redefinitions of Fundamentalism
- Finding Community, Consensus and Truth
- General Discussion

**Reading:** (200 pp.): **PC = Available as photocopy.**

- **PC** - *Turning to One Another: Simple Conversations to Restore Hope to the Future* (San Francisco: Berrett-Koehler Publishers, Inc., 2002): 3-37.

- **PC** - Rodney Petersen, "Hermeneutics: How we Understand and Interpret the Bible," in *Theological Literacy for the Twenty-first Century* (Grand Rapids, MI: Eerdmans Publishing Co., 2002): 185-199.
- **PC** - John A. Rees, "'Really Existing' Scriptures: On the Use of Sacred Texts in International Affairs," in *The Brandywine Review of Faith and International Affairs*. Vol. 2, No. 1 (Spring, 2004): 17-25.
- **PC** - Jim Wallis, *God's Politics: Why the Right Gets It Wrong and the Left Doesn't Get It* (HarperSanFrancisco, 2005):
- **PC** - Bob Wenz, "'Trust' on Two Hills. What Happens when Church and Culture Conspire to Ignore the Meaning of Words," *Christianity Today*, vol. 48, No. 7 (July 2004): 46-48.

**Resources for Further Exploration:**

<p><b>Costas Consultation in Global Mission</b>  <b>"Mission in America: What the Global</b>          March 4-5 (Friday and Saturday)          Harvard Divinity School</p> <p>Keynote Speakers: Darrell Guder (Princeton); John B. Kauta (Uganda and New York); and student leaders from at least 12 different countries and from all continents of the world. Professor Dana Robert (BUSTH), Chair, BTI International Mission and Ecumenism Faculty Committee. Watch the BTI website and Newsletter for details.</p>
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<p><b>No Class on Monday, 7 March – Spring Recess</b></p>
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**Class Seven**

**3/14 Christian Mission (*Missio Dei*) in the 21<sup>st</sup> Century**

- Emerging Consensus about Mission: *Missio Dei* (Willingen, 1952)
- Mission and Reconciliation: The Post-Christian West and Non-Western Christianity: *How we Hear the Gospel* (Matthew 22:37-39, II Cor. 5:17-19, Matt. 18)
- Ecclesiology, Community and Ethics
- General Discussion

**Reading:** (214 pp.): **PC = Available as photocopy.**

- **PC** - Thomas F. Best and Martin Robra, ed. *Ecclesiology and Ethics. Ecumenical Ethical Engagement, Moral Formation and the Nature of the Church* (Geneva: WCC/Risk Publications, 1997): 2-104.
- **PC** - Dennis R. Hoover, "Is Evangelicalism Itching for a Civilization Fight?: A Media Study," in *The Brandywine Review of Faith and International Affairs*. Vol. 2, No. 1 (Spring 2004): 11-16.
- **PC** - Alan Kreider. *Missio Dei. Exploring God's Work in the World. Peace Church, Mission Church: Friends or Foes?* (Elkhart, IN: Mennonite Mission Network, 2004): 17 pp.
- **PC** - Lamin Sanneh. *Whose Religion is Christianity? The Gospel Beyond the West* (Grand Rapids: Eerdmans Publishing Co., 2003): 13-94.
- **PC** - Robert J. Schreiter, "Reconciliation and Forgiveness in Twenty-first Century Mission," in *Fullness of Life for All. Challenges for Mission in Early 21<sup>st</sup> Century*, ed. by Inus Daneel, Charles Van Engen and Hendrik Vroom (Amsterdam: Rodopi, 2003): 191-200.

**See Resources for Further Exploration:**

### **C. Global Conflict and Global Efforts at Peace-building Through Religious Agencies**

This section of the course focuses on general issues that have stimulated conflict and on principles to be derived from them. Attention should be given to the particularities and unique shape of each conflict as well, particularly in the short papers that are to be written in connection with the Case Study associated with this division of the course. Toward this end the BC/BTI films on religion and conflict will be screened at times set by the class agenda. These include:

- Out of the Ashes: Northern Ireland's Fragile Peace
- Prelude to Kosovo: War and Peace in Bosnia and Croatia
- South Africa: Beyond a Miracle
- Different Drummers: Daring to Make Peace in the MidEast

A public screening of these films will be done at Boston University during the month of March, precise dates to be determined. Students are also welcome to check films out from the BUSTh library for individual viewing. Films may be purchased from the distributor as listed on the BTI web site: [www.bostontheological.org](http://www.bostontheological.org).

Class participants will be encouraged to gather through the months of March and April, as arranged, to discuss conflict in regional settings. We are privileged to have many students from across the globe in our BTI schools. They will be given the opportunity to share with others their understanding of local conflict as they have come to know it and to work with it. The Costas Consultation in Global Mission is one of the places where this happens.

#### **NYC Field Trip – March 18-19**

The purpose of this trip is to begin to understand the work of religious organizations, churches and other entities as they work together with the United Nations and other international organizations. For those able to make this trip, we will leave early in the morning on Friday and return by late afternoon on Saturday. The cost will be around \$50 per/person for UN-related fees and for overnight accommodations. Details will follow.

#### **Class Eight**

##### **3/21 Religious Peace-building: Identity and Ethnic Conflict and Nationalism**

- Northern Ireland (Conversation between Professors David Hempton and Raymond Helmick) – *Is this ethnic, economic, political or religious conflict?*
- Can the State be Religiously Neutral? “Two People, Three Faiths”
- Lebanon: Multi-cultural Pluralism and National Identity
- General Discussion (Additional Regions of Ethnic and Regional Conflict: The Balkans, Sudan, Rwanda and Sub-Saharan Africa, Lebanon, Sri Lanka, Latin America )

##### **Reading: (144): PC = Available as photocopy.**

- **PC** - Raymond Helmick, SJ, “The Context of Group Identifications and their Conflicts: A Four Factor Theory of the Dynamic of Conflict,” ms. available from the author.
- John Paul Lederach and Janice Moomaw Jenner, eds. *A Handbook of International Peacebuilding: Into the Eye of the Storm* (San Francisco: John Wiley & Sons, 2002):131-170.

- John Paul Lederach. *Building Peace. Sustainable Reconciliation in Divided Societies* (Washington, D. C.: U. S. Institute of Peace, 1997/2002): 3-18.
- David R. Smock, ed. *Interfaith Dialogue and Peacebuilding* (Washington, D. C.: United States Institute of Peace Press, 2002): 63-101.
- PC - Théo Tschuy. *Ethnic Conflict and Religion. Challenge to the Churches* (Geneva: WCC, 1997): ix – xv, 56-86, 135-156.

**See Resources for Further Exploration:**

**Class Nine**

**3/28 Religious Peacebuilding: Identity and Race**

- South Africa and North America: Labor Exploitation, the Consequences of Slavery Race
- Race, Religion and Human Sacrifice
- Global Plantations, Departments of Correction, and Reentry after 911
- General Discussion

**Reading: (144): PC = Available as photocopy.**

- PC - David Brion Davis, “Looking at Slavery from Broader Perspectives” and AHR Forum Responses. In *The American Historical Review*, Vol. 105, no. 2 (April 2000): 452-484.
- PC - David Garland, *The Culture of Control : Crime and Social Order in Contemporary Society* (Chicago: University of Chicago, 2002): selected pages.
- PC - Orlando Paterson, *Rituals of Blood. Consequences of Slavery in Two American Centuries.* (Washington, D.C.: Civitas Counterpoint, 1998): vii-xxii, 171-232.
- PC - Janna Thompson. *Taking Responsibility for the Past. Reparation and Historical Justice* (Cambridge: Polity Press, 2002): vii-xxi.

**See Resources for Further Exploration:**

**Class Ten**

**4/4 Religious Peacebuilding: Identity and Economic Injustice**

- The Challenge of Globalization: *Economistic* and from Above (IMF, World Bank, WTO and Structural Adjustment)
- Facing Injustice with Compassion: Globalization from Below
- An Education in Development
- Class Discussion

**Reading: (177 pp.): PC = Available as photocopy.**

- PC - Walter Brueggemann, “Vision for a New Church and a New Century,” Part I Homework Against Scarcity : Lecture. *Union Seminary Quarterly Review*. Vol. 54: 2000. pp 21-39.
- PC - Earth Dialogues, Globalization and Sustainable Development: Is Ethics the Missing Link? (Earth Dialogues Forum, Lyon, February 21-23, 2002): 11.
- PC - Richard Falk, *Religion and Humane Global Governance*. (New York: Palgrave, 2001): 1-59.
- PC - Robert H. Nelson. *Economics as Religion. From Samuelson to Chicago and Beyond* (University Park, PA: Pennsylvania State Press, 2001). ix-xxvi, 1-20 (read more as able).
- PC - C. Dale White, *Making a Just Peace: Human Rights & Domination Systems* (Nashville: Abingdon Press, 1998): 35-62.

- **PC** - World Vision, “Revamp or Retire? World Bank and IMF at 60” and Related Articles in *Global Future* (Third Quarter, 2004). A World Vision Journal of Human Development. Available online at [www.globalempowerment.org](http://www.globalempowerment.org): 25 pp.

**See Resources for Further Exploration:**

### Class Eleven

#### **4/11 Religious Peacebuilding: Identity and Ecology**

- Environmental Degradation and Social Conflict: Selected Areas
- Saving the World: Religion and Politics Together
- Environmental Impact on the Religion-Science Dialogue
- General Discussion

**Reading: (125 pp.): PC = Available as photocopy.**

- **PC** - Roger S. Gottlieb, “Saving the World: Religion and Politics in the Environmental  
ottlieb, ed., *Liberating Faith. Religious Voices for Justice, Peace, & Ecological Wisdom* (New York: Rowman & Littlefield, 2003): 491-512. See also: Thomas Berry, “The Universe Story: Its Religious Significance,” “Evangelical Declaration on the Care of Creation,” “Address of His Holiness Ecumenical Patriarch Bartholomew,” and “The Theological  
-572, 598-600, 601-604, 605-609).
- **PC** - Stephen Libiszewski, “Water Disputes in the Jordan Basin Region and their Role in the Resolution of the Arab-Israel Conflict,” *Occasional Paper No. 13. Center for Security Policy and Conflict Analysis, and the Swiss Peace Foundation* (August 1995): 1-9, 35-51.
- **PC** - Mohamed Suliman, “The Rationality and Irrationality of Violence in Sub-Saharan Africa,” in Mohamed Suliman, ed., *Ecology, Politics, and Violent Conflict* (London: Zed Books, 1999):25-44.
- **PC** - Timothy C. Weiskel, “Denying the Evidence: Science and the Human Prospect,” and “Introduction to Part 2,” in Donald B. Conroy and Rodney L. Petersen, *Earth at Risk*, eds. (Amherst, NY: Humanity Books, 2000): 107-131; 55-65.
- C. Dale White, *Making a Just Peace: Human Rights & Domination Systems* (Nashville: Abingdon Press, 1998): 96-122.

**See Resources for Further Exploration:**

<b>4/18 – No Class – Patriot’s Day – No class this week.</b>
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## **D. Creating an International Climate for Conflict Transformation and Peacebuilding: The Religious Response – Non-Violence, Restorative Justice and Communion**

### Class Twelve

#### **4/25 Strategies: Churches, Non-governmental Organizations: the Pursuit of Non-Violence**

- The Logic of Non-Violence
- The Agents of Peace-building: Churches and Civil Society
- Strategies for Non-Violence
- General Discussion

**Reading: (269 pp.): PC = Available as photocopy.**

- **PC** - Peter Ackerman and Jack DuVall, *A Force More Powerful. A Century of Nonviolent Conflict* (New York: St. Martin's Press, 2000): 457-505.
- **PC** - Jonathan Bonk, *The World at War. The Church at Peace* (Hillsboro, KS: Kindred Press, 1988): 1-18.
- Elise Boulding, *Cultures of Peace. The Hidden Side of History*. By Elise Boulding. (Syracuse: Syracuse University Press, 2000): 87-122, 165-188, 233-273.
- Douglas Johnston and Cynthia Sampson, eds., *Religion, The Missing Dimension of Statecraft* (New York: Oxford University Press, 1994): 285-337, and selectively.
- John Paul Lederach and Janice Moomaw Jenner, eds. *A Handbook of International Peacebuilding: Into the Eye of the Storm*. San Francisco: John Wiley & Sons, 2002. Pp. 281-319. (See also as time permits: 173-282.)
- Walter Wink, *The Powers That Be: Theology for a New Millennium* (Galilee Trade, 1999): 63-179.
- C. Dale White, *Making a Just Peace: Human Rights & Domination Systems* (Nashville: Abingdon Press, 1998): 67-92.

**See Resources for Further Exploration:**

**Workshop Opportunity**

We will endeavor to meet during the month of April with Elise Boulding, Quaker peace and non-violent activist and author of *Cultures of Peace. The Hidden Side of History*. (Syracuse: Syracuse University Press, 2000). Details will be forthcoming: *Possibly Saturday, 30 April. Hold the date as able.*

**Class Thirteen**

**5/2 Restorative Justice in Context**

- Understanding Restorative Justice
- Law and Covenant in Society and Religion
- Sovereign National or International Law as Framework for Legitimacy
- General Discussion

**Reading:** (184 pp.): **PC = Available as photocopy.**

- Matthew 18
- **PC** - Burt Galaway and Joe Hudson, eds., "Introduction" and "Restorative Justice and International Human Rights," by the editors and Daniel W. Van Ness respectively, in *Restorative Justice: International Perspectives*. (New York: Criminal Justice Press, 1996): 1-36.
- **PC** - J. L. Holzgrefe, "The Humanitarian Intervention Debate," and "Humanitarian Intervention Before and After 9/11: Legality and Legitimacy," by J. L. Holzgrefe and Tom J. Farer respectively, in *Humanitarian Intervention: Ethical, Legal, and Political Dilemmas*. Ed. by J. L. Holzgrefe and Robert O. Keohane (Cambridge: Cambridge University Press, 2003): 15-89.
- **PC** - Robert Jackson, *The Global Covenant: Human Conduct in a World of States* (New York: Oxford University Press, 2000): 1-43.
- **PC** - Douglas Johnston "Introduction: Realpolitik Expanded," and "Faith-Based Diplomacy and Preventive Engagement," in *Faith-Based Diplomacy. Trumping Realpolitik* (New York: Oxford University Press, 2003): 3-32.
- **PC** - C. Dale White, *Making a Just Peace: Human Rights & Domination Systems* (Nashville: Abingdon Press, 1998): 11-31.

**See Resources for Further Exploration:**

**Class Fourteen****5/9 Healing, History, and Communion**

- Relational Engagement: Finding Common History-
- Churches, Civil Society and Social Policy
- History and Communion
- General Discussion

**Reading: (239 pp.): PC = Available as photocopy.**

- PC Walter Brueggemann, "Vision for a New Church and a New Century," Part 2: "Holiness  
Union Seminary Quarterly Review. Vol. 54: 2000. pp 45-64.
- Act 15 and Matthew 18
- PC - Roland Hoksbergen and Lowell M. Ewert, eds. *Local Ownership. Global Change: Will Civil Society Save the World?* (Monrovia, CA: World Vision, 2002): 1-15, 96-161
- David R. Smock, ed., *Interfaith Dialogue and Peacebuilding..* (Washington, D. C.: United States Institute of Peace Press, 2002): 105-131.
- John Paul Lederach. *Building Peace. Sustainable Reconciliation in Divided Societies* (Washington, D. C.: U. S. Institute of Peace, 1997/2002): 19-152.

**See Resources for Further Exploration:**

**5/9 - Final Exams Begin (Final Exams end on 5/16: All course material must be in by 5/16.)**

**5/22 – Commencement**

**VI. Required Reading** – The class calls for an average of 150 200 pp. of reading per week.

*All readings are on reserve at the BUSTH Library. Many items are in a reading pack to be made available to class participants. Weekly reading is indicated in the syllabus above. All items are available*  
*ors.*

- R. Scott Appleby. *The Ambivalence of the Sacred. Religion, Violence, and Reconciliation* (New York: Rowman & Littlefield Publishers, 2000).  
Elise Boulding. By Elise Boulding. (Syracuse: Syracuse University Press, 2000).  
Marc Gopin. *Peacemaking*. (New York: Oxford University Press, 2000):
- Raymond Helmick, S. J. and Rodney Petersen, eds., *Forgiveness and Reconciliation: Religious Policy and Conflict Transformation*. Philadelphia: Templeton Press, 2002
- Douglas Johnston and Cynthia Sampson, ed. *Religion, The Missing Dimension of Statecraft* (New York: Oxford University Press, 1994).  
John Paul Lederach and Janice Moomaw Jenner, *A Handbook of International Peacebuilding: Into the Eye of the Storm*
- John Paul Lederach. *Building Peace. Sustainable Reconciliation in Divided Societies* (Washington, D. C.: U. S. Institute of Peace, 1997/2002).
- David R. Smock, ed. *Interfaith Dialogue and Peacebuilding* (Washington, D. C.: U. S. Institute of Peace Press, 2002).  
Miroslav Volf, *Reconciliation* (Nashville: Abingdon Press, 2000).
- Walter Wink. *The Powers That Be: Theology for a New Millennium* (New York: Basic Books, 1999).